

Parallel Session 1 – Friday 14th July – 11.30am to 1.15pm

15-minute presentation + 5 minutes Q&A for each speaker (= 100 minutes)
with **5 mins** at the end for general discussion

	PRESENTATION 1	PRESENTATION 2	PRESENTATION 3	PRESENTATION 4	PRESENTATION 5
<p><u>ROOM:</u> <u>CBA AUDITORIUM</u></p> <p>Theme: Ethics and Nurse Education</p>	<p>Catherine Selsvold Natterøy - Suitable, fit, competent, and safe to practice nursing? Assessing nursing students' personal qualities</p>	<p>Allison Wiseman - How do student nurses socially construct their assessment decisions of peers medicines management?</p>	<p>Micaela Pagliano – Healthcare ethics training course for Galliera Hospital Staff</p>	<p>Francesca De Lucia - Value of words in fundamental care nursing</p>	<p>Ana Jokinen – Ethical issues of eHealth services from service users' perspective: A qualitative study</p>
<p><u>ROOM:</u> <u>AULA A</u></p> <p>Theme: Ethics, politics & management</p>	<p>Andrea Kuhn - The ethical mandate of nursing boards</p>	<p>Bruno Cavaliere - Top management, ethical organisations' sustainability: what relationship exists?</p>	<p>Laura Cavalcanti de Farias Brehmer - Ethical implications in Personal Branding strategies in Nursing</p>	<p>Sipontina Zerulo – The Experiences of Apulia Sidmi group nursing managers on managerial ethics.</p>	<p>Pino Fiumanò - The ethic of counselling and adherence as an act of Community care at the time of the Global Crisis</p>
<p><u>ROOM:</u> <u>AULA DISNEY</u></p> <p>Theme: Pandemic ethics (1)</p>	<p>Anna Castaldo et al. - Nurses' experiences of accompanying patients dying during the covid-19 pandemic: a qualitative descriptive study. Focus on Ethical Conflict (1)</p>	<p>Anna Castaldo et al. - Nurses' experiences of accompanying patients dying during the covid-19 pandemic: a qualitative descriptive study (2)</p>	<p>Carolina Caram - Reinvented Nursing Advocacy during the Pandemic: An Examination of ICU Nurses' Communication</p>	<p>Massimo Greco - The Antigone Pandemic-Narrative Medicine and Medical Humanities - healthcare workers' experiences during the pandemic</p>	<p>Nidia Sofia Diaz Gaitan - Quality of End of Life of inpatients who died of COVID-19</p>
<p><u>ROOM:</u> <u>SALONE CATERINA</u></p> <p>Theme Ethics, culture and care-giving</p>	<p>Anna Henrikje Seidein - Care Relations and Ethical Implications of Live-In Migrant Care Work</p>	<p>Kumeri Bandara - The ethical landscape of migrant workers in UK care homes</p>	<p>Ricky Bitton Cohen - Medication Compliance among Asylum-Seekers in Israel</p>	<p>Barbara Ramasotto - Gender violence: an ethical and deontological imperative of action for nurses: the experience of AO Ordine Mauriziano</p>	<p>Milko Zanini - Comparison of different nutrition programs in patients with Parkinson's disease and dysphagia: single-case experimental design.</p>
<p><u>ROOM:</u> <u>SALONE DEI DOGI</u></p> <p>SYMPOSIUM- 90 Minutes Theme – Moral competence</p>	<p>Alvisa Palese, - An introduction of the PROMoting a MORally Competent Nurse (PROMOCON) Project</p>	<p>Georgios Efstathiou - Teaching ethics and moral competences: a comparative analysis of the curricula among six countries</p>	<p>Johanna Wiisak - Interventions to promote moral competencies in nurses and nursing students</p>	<p>Stefania Chiappinotto & Jessica Longhini - Instruments to assess moral competencies in nurses and nursing students</p>	<p>Riitta Suhonen - The profile of a moral competent nurse</p>

Parallel Session 2 – Friday 14th July – 2pm to 3.30pm

15-minute presentation + 5 minutes Q&A for each speaker (= 80 minutes)
with **10 min** at the end for general discussion

	Presentation 1	Presentation 2	Presentation 3	Presentation 4
<p><u>ROOM:</u> <u>CBA AUDITORIUM</u></p> <p>Theme: Dignity & participation in care</p>	<p>Anne Helene Mortensen - Residents' experiences of paternalism in nursing homes and its effect on their dignity</p>	<p>Ilaria Basile - Patient reported outcomes measures (PROMs) evaluating dignity in palliative care settings: an integrative review</p>	<p>Jonna Puustinen - Recognising older people's individual resources as a part of ethical home care and service planning.</p>	<p>Valentina Bressan - Hospitalized patients' perception of dignity: A meta-synthesis</p>
<p><u>ROOM:</u> <u>AULA A</u></p> <p>Theme: Nurses negotiating trauma, violence and gender inequity</p>	<p>Francesca Napolitano - Ethical challenges during episodes of workplace violence</p>	<p>Giulia Depetris - Gender Violence: the taking charge of the woman victim of domestic abuse.</p>	<p>Mara Vargas - Resocialisation of women in prison: the bioethics of protection</p>	<p>Inbal Faran Perach - The politics of negotiating appropriate health care services for people in Prostitution & sex workers</p>
<p><u>ROOM:</u> <u>AULA DISNEY</u></p> <p>Theme: Measurement in nursing ethics</p>	<p>Arja Suikkala - Psychometric testing of the facilitative student-patient relationship scale within six European countries</p>	<p>Maddelena De Maria - Development and initial testing of the Nursing's Professional Dignity Scale</p>	<p>Yuan Chu (Aislinn) - Ethical issues related to measuring post-intensive care syndrome among patients discharged from ICU in China</p>	<p>Debora Rosa - A Systematic Review about Moral Distress scores in Intensive Care Unit using Corley's scale.</p>
<p><u>ROOM:</u> <u>SALONE CATERINA</u></p> <p>Theme: Understanding supporting integrity and inclusive care</p>	<p>Bart Cusveller - 'Doing the right thing, even when everyone is looking': Professional integrity in nursing ethics</p>	<p>Sara Alberti - A mixed-methods systematic review on patient involvement in nursing education</p>	<p>Sunna Rannikko - The Ethical Pathway of Individuals with Stroke – A Cross-sectional Study.</p>	<p>Tina Hiltunen - Ethical issues and their handling in intensive care - an ethical dimension of a critical incident reporting system</p>
<p><u>ROOM:</u> <u>SALONE DEI DOGI</u></p> <p>Theme: Ethical issues at the end of life</p>	<p>Brid McCarthy - Sensitive Interviewing of Family Caregivers who are Providing End-of-Life Care – A Literature Review</p>	<p>Caroline Variath - Paradoxes and Challenges with Access to Assisted Dying: Learning from the Past for a Better Future</p>	<p>Marta Szabat - The ethics of hope in end-of-life care</p>	<p>Mohammad Sadegh Aghili - Nurse Staffing and Contracting COVID-19 in Nursing Homes in Iran: Implications for Ethical Decision-Making</p>

END OF DAY 1 PARALLEL SESSIONS

Parallel Session 3 – Saturday 15th July – 11.30am to 1.15pm

15-minute presentation + 5 minutes Q&A for each speaker (= 100 minutes)
with **5 min** at the end for general discussion

	Presentation 1	Presentation 2	Presentation 3	Presentation 4	Presentation 5
<p><u>ROOM:</u> <u>CBA AUDITORIUM</u></p> <p>Theme: Describing and supporting ethical aspects of palliative and end of life care</p>	<p>Viviana Fusetti - Advocacy Roles of Case Manager Nurses in Advanced Cancer Palliative Care: a Scoping Review</p>	<p>Erica Guiddo - Describing palliative care needs in cancer patients at risk of malnutrition (The RESTORATION Study)</p>	<p>Wassiem Abu Hatoum - Views, attitudes, and reported practices of nephrology nurses regarding shared decision-making in end-of-life care</p>	<p>Chiara Cosentino - Expressive Writing As Tool Supporting Palliative Care Health Professionals: A Research Line.</p>	<p>Sabrina Lacono - Ethically Aware Choice: A case study of a Neurooncology patient in clinical trials.</p>
<p><u>ROOM:</u> <u>AULA A</u></p> <p>Theme: Ethical competence and educational resources</p>	<p>Christiane Goedecke - The Ethics Café as a method of ethics competence development in the care and health sector</p>	<p>Daiana Campani - Patients' stories supporting discussions of bioethics with citizens and healthcare professionals</p>	<p>Paola Gobbi - The Narrative Nursing Laboratory Milan: a virtual space to discussion between nurses</p>	<p>Roxy Kennedy - Co-production of a resource to promote ethics and professionalism</p>	<p>Saija Inkeroinen - Ethical knowledge expressed by patients in feedback</p>
<p><u>ROOM:</u> <u>AULA DISNEY</u></p> <p>Theme: Compassion, courage & spirituality in care</p>	<p>Daniel Sperling - Rethinking compassion in nursing care</p>	<p>Elina Pajakoski - Moral courage required from nurses in ethical conflicts: a narrative analysis</p>	<p>Johanna Wiisak - Early-career nurses' moral courage – A six country longitudinal study</p>	<p>Carla Murgia - Spirituality and Religious Diversity in Nursing: A Scoping Review</p>	<p><i>Discussion</i></p>
<p><u>ROOM:</u> <u>SALONE CATERINA</u></p> <p>Theme: Negotiating ethical challenges in care</p>	<p>Elena Viottini - Undergraduate nursing students' experience of ethical challenges during their clinical learning</p>	<p>Lucia Cadorin - Ethical dilemmas encountered in end-of-life nursing practice: A mixed-methods systematic review</p>	<p>Paul Snelling - What next for nursing ethics?</p>	<p>Marzia Borjevic - Gender and Sex Considerations in Nursing: Upholding Social Justice and Equality in Healthcare</p>	<p><i>Discussion</i></p>
<p><u>ROOM:</u> <u>SALONE DEI DOGI</u></p> <p>SYMPOSIUM- 90 Minutes</p> <p>Theme: Emotions and moral distress in care</p>	<p>Debora Rosa - What is the role of emotions in decision-making for nurses? Italian multicentre qualitative study</p>	<p>Debora Rosa - In which care settings do emotions impact on decision-making? A scoping Review.</p>	<p>Debora Rosa - The moral distress of nursing students in onco-haematology. Interpretative phenomenological study.</p>	<p>Debora Rosa - Is moral distress present in ICU nurses two years after the first wave of COVID-19? A qualitative phenomenological study</p>	<p><i>Discussion</i></p>

Parallel Session 4 – Saturday 15th July – 2pm to 3.30pm

15-minute presentation + 5 minutes Q&A for each speaker (= 80 minutes)
with **10 min** at the end for general discussion

	Presentation 1	Presentation 2	Presentation 3	Presentation 4
<p><u>ROOM:</u> <u>CBA AUDITORIUM</u></p> <p>Theme: Moral distress and emotional labour in care contexts</p>	<p>Dulcinéia Ghizoni Schneider - General moral distress in Brazilian nurses working in mental health and psychiatry</p>	<p>Georgina Morley - Implications of the Sub-Categories for Mitigating Moral Distress</p>	<p>Xiang Zou - The contradictory emotions of gendered labor: A case study of daughters' caregiving in rural China</p>	<p>Regina Szylit - Moral distress, COVID-19 and Brazilian nurses</p>
<p><u>ROOM:</u> <u>AULA A</u></p> <p>Theme: Care and aspirational ethics</p>	<p>Anne Raustol - Beyond Care</p>	<p>Grace Gelder - Seeing with Care</p>	<p>Huan Chen - Caring Ethics for older people in China: From Son's filial piety to the community responsibility</p>	<p>Michael Igoumenidis - Positive duties and aspirational ethics in nursing</p>
<p><u>ROOM:</u> <u>AULA DISNEY</u></p> <p>Theme: Pandemic Ethics (2)</p>	<p>Giulia Ottonello - Ethical dimension of healthcare attitude towards the COVID-19 vaccine.</p>	<p>Isabela Cancio Velloso - Nurses' Experiences of Nurses' Moral Distress during the Pandemic: Insights of Virtue Ethics</p>	<p>Luca Giuseppe Re - The moral distress of nurses in the days of COVID-19</p>	<p>Mohammad Sadegh Aghil - Nurse Staffing and Contracting COVID-19 in Nursing Homes in Iran: Ethical Decision-Making</p>
<p><u>ROOM:</u> <u>SALONE CATERINA</u></p> <p>Theme: Ethical decision-making & reasoning in care</p>	<p>Hanna-Kaisa Pellikka - Shared responsibility as an ethical basis for decision-making between parents and professionals in NICU: A scoping review</p>	<p>Johanna Wiisak - A conceptual model of reasoning for whistleblowing in health care</p>	<p>Lucia Cadorin - Experiences related to ethical dilemmas/problems experienced in clinical practice by nursing students: Qualitative descriptive study</p>	<p>Tiziana Sala & Davide Cerutti - The Value of Time in Ethical Decision Making</p>
<p><u>ROOM:</u> <u>SALONE DEI DOGI</u></p> <p>Theme: Advocacy and ethical pathways in care</p>	<p>Laura Cavalcanti de Farias Brehmer - Actions of Nurses in Primary Health Care from the perspective of Health Advocacy</p>	<p>Mara Vargas - Ethical challenges experienced by paediatric nurses in the exercise of health advocacy</p>	<p>Mara Vargas - The collaborative practice configuration as a foundation for patient advocacy strategies used by intensive care nurses</p>	<p>Sunna Rannikko - Defining the Concept 'Ethical Pathway'</p>

END OF DAY 2 PARALLEL SESSION